

# Primary Catch-up Grant Plan

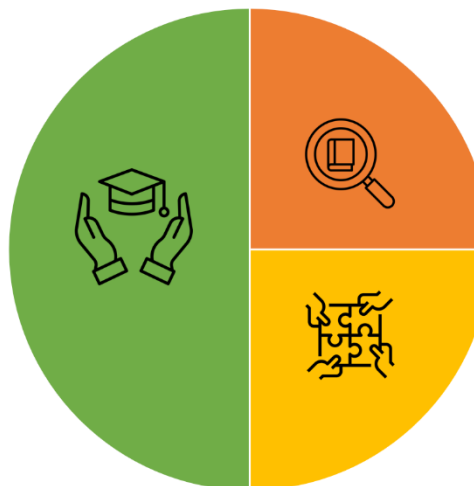
<b>School</b>	Avonwood Primary School	<b>Allocated Grant funding</b>	£40,560
<b>Number of pupils</b>	570	<b>% Pupil Premium pupils</b>	7%
<b>Identified key barriers to future attainment:</b>			
<ul style="list-style-type: none"> <li>Rosenshine principles of instruction are not consistently embedded across the school due to new staff, NQT's and implementation timescales. This impacts the consistency of teaching across the school.</li> </ul>			
<ul style="list-style-type: none"> <li>The challenge of providing access to high quality teaching and learning resources and consistent teacher input when isolating at home.</li> </ul>			
<ul style="list-style-type: none"> <li>The ability of staff to better identify gaps in attainment in core areas.</li> </ul>			
<ul style="list-style-type: none"> <li>Maths performance in Lower KS2 has dipped by 16%, specifically in geometry.</li> </ul>			
<ul style="list-style-type: none"> <li>Writing assessment indicates significant regression across the school which requires further investigation and identification of barriers.</li> </ul>			
<ul style="list-style-type: none"> <li>SEMH in EYFS is a concern due to missed pre-school time during lockdown.</li> </ul>			
<ul style="list-style-type: none"> <li>Language skills have been identified as barrier through baseline assessment in EYFS.</li> </ul>			
<ul style="list-style-type: none"> <li>Individual children struggling with behaviour, resilience &amp; school stamina due to external factors.</li> </ul>			
<ul style="list-style-type: none"> <li>The lack of specialist support for children that do not meet the threshold for CAMHS yet are displaying more anxiety and mental health challenges.</li> </ul>			



**Avonwood Primary School**  
The best in everyone™  
Part of United Learning

## 1: Whole School 'Great teaching'

- Action research PD linked to Rosenshine & WalkThrus
- Monitoring & evaluation with regular staff feedback
- Wellbeing explicit part of curriculum
- Remote access workflow
- Quizzes
- Workload reduction



## 2: Targeted Academic Support

- Same-day, teacher-led interventions
- Published intervention programmes linked to baseline assessments
- Subject specialist small-group support
- Teams-based remote learning
- Online learning platforms

## 3: Wider Strategies

- ELSA support for vulnerable children
- Attendance tracking
- Jigsaw SEL curriculum
- SLT visibility for proactive parental interaction
- Social media communication

## Teaching and Whole School Strategies

Actions	Intended impact	Cost
To set up an action research cycle that delivers effective year team and whole school actions, addressing identified Rosenshine principles.	Consistent high quality teaching for all via the implementation of CPD which breaks down Rosenshine principles into specific teaching techniques. (e.g. Teacher Walkthrus, TLAC book). T&L in year groups with identified needs are addressed with support of SLT.	£700
To enable distance peer learning and lesson studies to improve the delivery of specific Rosenshine principles at Avonwood.	Establishing a culture of engaging with research to establish the boundary conditions for high quality teaching and learning at Avonwood. (e.g. the use of Iris).	£3,500
To create a programme of personalised CPD which maps to PDR and enables consistent high quality T&L.	Teachers will identify areas to develop to identify, implement and reflect on evidenced based strategies with an improved culture of professional learning. (e.g. Optimus Learning)	£0
To have a wider array of literature ready to support KS2 in the event of home learning.	Children will be able to take home more level appropriate books on a weekly basis and access online reading (e.g Bug Club & expanded library resources)	£5,000
To provide the technology and expertise to enable high quality remote live teaching.	To offer a full daily curriculum with teacher interaction, feedback and progression that maps to a normal school day.	£2,500
To improve the data literacy of staff at Avonwood.	To reduce specific knowledge gaps in identified / vulnerable groups (e.g. use of FFT, PowerBi, MARK, SIMS & internal systems)	£500
<b>Total Cost</b> <b>Allocated cost from catch up Grant</b>		£12,200

## Targeted Strategies

Actions	Intended impact	Cost
The identification of knowledge gaps in Maths alongside implementing specific learning sequences to address them.	Improvement in Lower KS2 maths attainment over the school year, specifically in Geometry (e.g. use of Shine / PUMA).	£250

The identification of knowledge gaps in Reading alongside implementing specific learning sequences to address them.	To narrow the baseline attainment gap (between 2% to 7%) in KS2 with reference to KS1 attainment (e.g. use of Shine / PIRA) and maintain current trajectory.	£250
To launch an internal 'Ready to Progress' working group to develop diagnostic mini quizzes based on 2020 NSG (Non-Stat Guidance) in Mathematics.	To provide mid unit responsive formative assessment to act upon knowledge gaps from the prior years curriculum.	£900
To track the progression of phonics more acutely to identify gaps at the earliest opportunity.	Improved tracking of pupil phonics progress to enable interventions at the earliest opportunity and driving year-to-year transition of data.	£700
To address the identified barrier of S&L in EYFS.	Building additional S&L capacity to the EYFS team to enable children to rapidly progress in this specific area of learning (e.g. additional specialist CPD, Teddy Talk Test (Speech and Language Aid) or Nuffield Strategy)	£105
Effective small group & 1:1 intervention to address writing and phonics in EYFS & KS1.	A qualified teacher will work with targeted groups of children two days per week to reduce the significant writing gap and support children who miss phonics due to isolation.	£10,000
Effective small group & 1:1 intervention to address writing in KS2.	A qualified teacher will work with targeted groups of children two days per week to reduce the significant writing gap.	£10,000
<b>Total Cost Allocated cost from catch up Grant</b>		£22,205

Wider Strategies		
<b>Actions</b>	<b>Intended impact</b>	<b>Cost</b>
To train an additional ELSA to provide support to vulnerable children.	More comprehensive support available in school to support specific children that are struggling with mental health issues linked to lock down.	£1,500
To create capacity to support children in need with mental health support via specialist counselling.	To support the long-term attendance and well-being of vulnerable children.	£3,000
<b>Total Cost Allocated cost from catch up Grant</b>		£4,500

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£12,200
Targeted	£22,205
Wider	£4,500
Total	£38,905
Allocation	£40,560